



Thursday, August 30, 2012

T.I.S.K. Problems

- 1) Evaluate:  $3 - (9 - 18)^2$
- 2) Write with positive exponents:  $x^{-5}(x^4)$
- 3) Find 8% of 32.

We will have NO mental math questions today.

Homework: p. 111-113 Complete #15-26 mentally;  
complete #27-31 odd, 34 & 35 in writing

# Homework Check

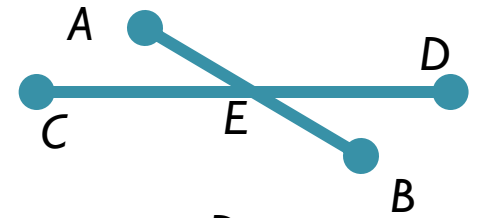
22) Given:  $AB = CD$

Prove:  $\overline{AB} \cong \overline{CD}$



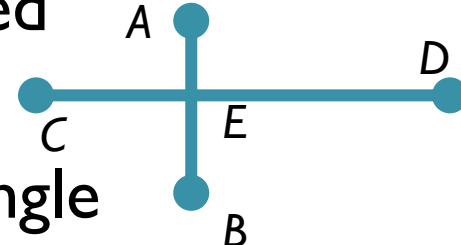
24) Given:  $\overline{AB}$  intersects  $\overline{CD}$  at  $E$ .

Prove: 4 angles are formed



26) Given:  $\overline{AB} \perp \overline{CD}$

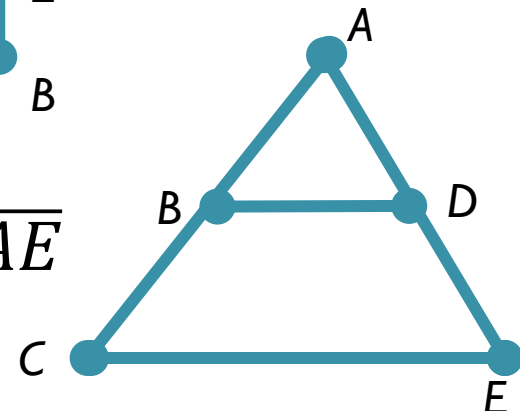
Prove:  $\angle AED$  is a right angle



28) Given:  $B$  is the midpoint of  $\overline{AC}$

and  $D$  is the midpoint of  $\overline{AE}$

Prove:  $BD = \frac{1}{2} CE$



30, 33 & 34) (Next slide)

# Homework Check

30)

Statement	Reason
1) $AC = BD$	1) Given
2) $AC = AB + BC,$ $BD = BC + CD$	2) Segment addition postulate
3) $AB + BC = BC + CD$	3) Substitution property of equality
4) $AB = CD$	4) Subtraction property of equality

33)

Statement	Reason
1) $NL = NM, AL = BM$	1) Given
2) $NL = NA + AL,$ $NM = NB + BM$	2) Segment addition postulate
3) $NA + AL = NB + BM$	3) Substitution property of equality
4) $NA + BM = NB + BM$	4) Substitution property of equality
5) $NA = NB$	5) Subtraction property of equality

# Homework Check

34)

Statement	Reason
1) $\overline{GR} \cong \overline{IL}, \overline{SR} \cong \overline{SL}$	1) Given
2) $GR = IL, SR = SL$	2) Def. $\cong$ segments
3) $GR = GS + SR,$ $IL = IS + SL$	3) Segment Addition Property
4) $GS + SR = IS + SL$	4) Substitution property of equality
5) $GS + SL = IS + SL$	5) Substitution property of equality
6) $GS = IS$	6) Subtraction property of equality
7) $\overline{GS} \cong \overline{IS}$	7) Def. $\cong$ segments

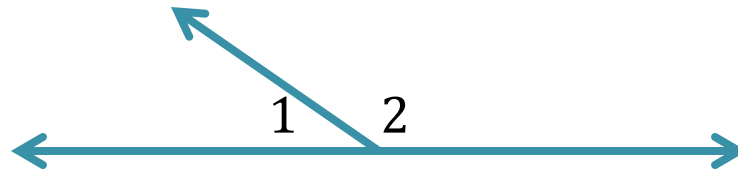
# §2-6 Verifying Angle Relationships

- All definitions are ***biconditional***.
  - Biconditional:  
The statement and its converse are both true.
- Example:
  - Definition of a Right Angle:
    - Right angles have a measure of  $90^\circ$ .
      - If an angle is right, then it has a measure of  $90^\circ$ .
      - If an angle has a measure of  $90^\circ$ , then it is right.
      - BICONDITIONAL: An angle is a right angle if and only if its measure is  $90^\circ$ .
- Biconditionals have special symbols:
  - “if and only if” can be written as “iff” or  $\Leftrightarrow$

# §2-6 Verifying Angle Relationships

- Given:  $\angle 1$  and  $\angle 2$  are a linear pair.
- Prove:  $\angle 1$  and  $\angle 2$  are supplementary.

Step 1: Draw  
a Picture!



Step 2: Make  
a plan!

What sort of definitions, theorems, postulates, etc. do I have that deal with Linear Pairs (given) or supplementary angles (goal)?

### **Linear Pair Postulate:**

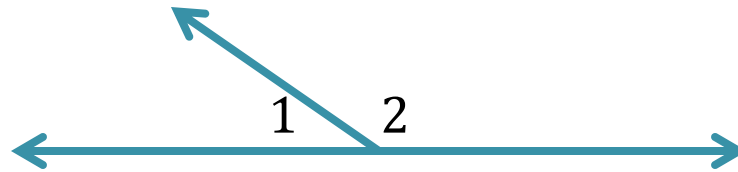
If two angles form a linear pair then the sum of their measures is  $180^\circ$ .

### **Definition of Supplementary:**

2 angles are supplementary iff the sum of their measures is  $180^\circ$ .

## §2-6 Verifying Angle Relationships

- Given:  $\angle 1$  and  $\angle 2$  are a linear pair.
- Prove:  $\angle 1$  and  $\angle 2$  are supplementary.



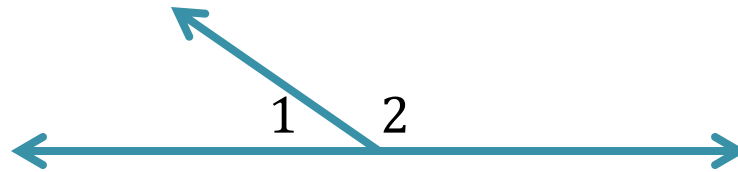
$\therefore$  to prove two angles are supplementary, I have to prove they have a sum of  $180^\circ$ .

### Definition of Supplementary:

If the measures of two angles have a sum of  $180^\circ$  then the angles are supplementary.

## §2-6 Verifying Angle Relationships

- Given:  $\angle 1$  and  $\angle 2$  are a linear pair.
- Prove:  $\angle 1$  and  $\angle 2$  are supplementary.



Statements	Reasons
1. $\angle 1$ and $\angle 2$ are a linear pair	1. Given
2. $m\angle 1 + m\angle 2 = 180^\circ$	2. If two angles form a linear pair, then the sum of their measures is $180^\circ$ (Linear Pair Postulate)
3. $\angle 1$ and $\angle 2$ are supplementary	3. If the sum of the measures of two angles is $180^\circ$ , then the angles are supplementary. (def. Supplementary)

You have just proven the **Supplement Theorem**:

If two angles form a linear pair, then they are supplementary angles.

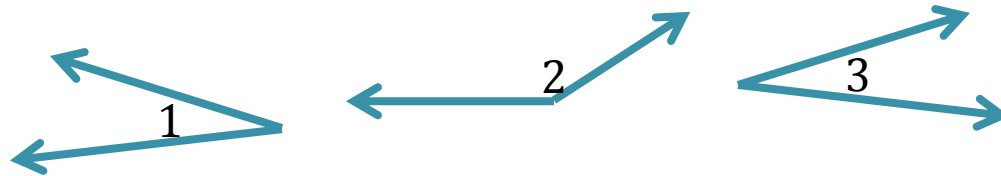


# Congruence Theorems

- Congruence of angles is
  - Reflexive
    - For any angle,  $\sphericalangle A : \sphericalangle A \cong \sphericalangle A$
  - Symmetric
    - If  $\sphericalangle A \cong \sphericalangle B$  then  $\sphericalangle B \cong \sphericalangle A$ .
  - Transitive
    - If  $\sphericalangle A \cong \sphericalangle B$  and  $\sphericalangle B \cong \sphericalangle C$ , then  $\sphericalangle A \cong \sphericalangle C$ .

# Congruent Supplements Theorem

- Given:  $\angle 1$  and  $\angle 2$  are supplementary and  $\angle 2$  and  $\angle 3$  are supplementary
- Prove:  $\angle 1 \cong \angle 3$

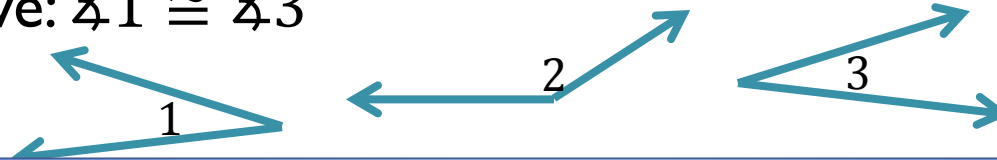


To prove angles are congruent, we must prove that they have the same measures.

I know that the sum of the measures of supplementary angles is  $180^\circ$ .

# Congruent Supplements Theorem

- Given:  $\angle 1$  and  $\angle 2$  are supplementary and  $\angle 2$  and  $\angle 3$  are supplementary
- Prove:  $\angle 1 \cong \angle 3$



**Congruent Supplements Theorem:** If two angles are supplementary to the same angle (or congruent angles) then they are congruent.

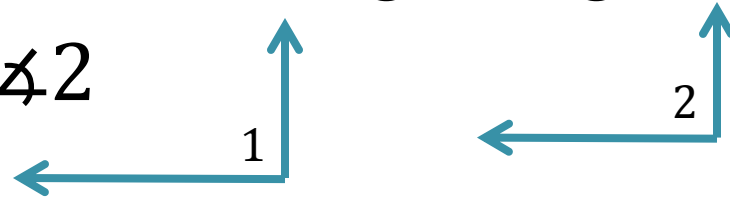
1) $\angle 1$ and $\angle 2$ are supplementary $\angle 2$ and $\angle 3$ are supplementary	1) Given
2) $m\angle 1 + m\angle 2 = 180^\circ$ and $m\angle 2 + m\angle 3 = 180^\circ$	2) If two angles are supplementary, then the sum of their measures is $180^\circ$ . (Def. Supp. $\angle$ s)
3) $m\angle 1 = 180^\circ - m\angle 2$ $m\angle 3 = 180^\circ - m\angle 2$	3) If $a = b$ then $a - c = b - c$ . (- prop. of =)
4) $m\angle 1 = m\angle 3$	4) If $a = b$ and $b = c$ then $a = c$ . (Transitive prop.)
5) $\angle 1 \cong \angle 3$	5) If 2 $\angle$ s have = measures, then they're $\cong$ (def. $\cong$ )

# Congruent Complements Theorem

- Can you prove the Congruent Complements Theorem?
  - If two angles are complementary to the same angle (or congruent angles) then they are congruent.
    - Given:  $\angle 1$  is complementary to  $\angle 3$   
 $\angle 2$  is complementary to  $\angle 4$   
 $\angle 3 \cong \angle 4$
    - Prove:  $\angle 1 \cong \angle 2$
  - Try it now with your seat-partner.

# Right Angle Theorem

- Given:  $\angle 1$  and  $\angle 2$  are right angles
- Prove:  $\angle 1 \cong \angle 2$



Statement	Reason
1) $\angle 1$ and $\angle 2$ are right angles	1) Given
2) $m\angle 1 = 90^\circ$ and $m\angle 2 = 90^\circ$	2) If an angle is a right angle, then its measure is $90^\circ$ . (def. right angles)
3) $m\angle 1 = m\angle 2$	3) If $a = b$ and $b = c$ then, $a = c$ . (Transitive prop.)
4) $\angle 1 \cong \angle 2$	4) If 2 $\angle$ s have = measures, then they're $\cong$ (def. $\cong$ )

## Right Angle Theorem

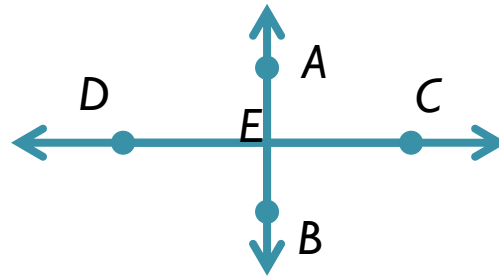
If 2 (or more) angles are right angles then they are congruent.

# Prove the Vertical Angle Theorem

- If two angles are vertical angles, then they are congruent.

# One More Theorem

- Given:  $\overleftrightarrow{AB}$  and  $\overleftrightarrow{CD}$  are perpendicular ( $\perp$ ) lines that intersect at point  $E$ .
- Prove:  $\angle AEC$ ,  $\angle BEC$ ,  $\angle BED$ , and  $\angle AED$  are right angles.



We will need to use a definition:

DEF: Perpendicular ( $\perp$ ) lines:

If two lines intersect to form a right angle, then they are perpendicular.

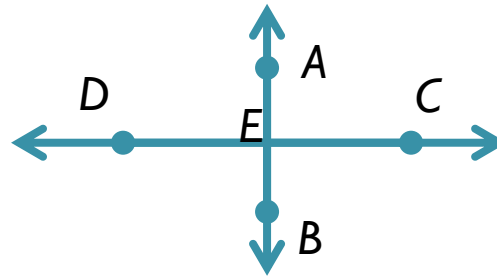
If two lines are perpendicular, then they intersect to form a right angle.

We also use the Vertical Angle Theorem:

If two angles are vertical angles, then they are congruent.

# One More Theorem

- Given:  $\overleftrightarrow{AB}$  and  $\overleftrightarrow{CD}$  are perpendicular ( $\perp$ ) lines that intersect at point  $E$ .
- Prove:  $\angle AEC$ ,  $\angle BEC$ ,  $\angle BED$ , and  $\angle AED$  are right angles.

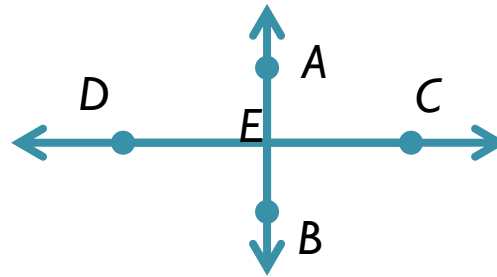


Statement	Reason
1) $\overleftrightarrow{AB}$ and $\overleftrightarrow{CD}$ are $\perp$	1) Given
2) $\angle AEC$ is a right $\angle$ .	2) If two lines are $\perp$ then they form a right $\angle$ .
3) $m\angle AEC = 90^\circ$	3) If an $\angle$ is right, then its measure = $90^\circ$ .
4) $\angle AEC$ & $\angle BED$ are vertical $\angle$ s. $\angle AED$ & $\angle BEC$ are vertical $\angle$ s.	4) If two angles share a vertex and their sides form opposite rays, they are vertical $\angle$ s.
5) $\angle AEC \cong \angle BED$ , $\angle BEC \cong \angle AED$	5) If two angles are vertical $\angle$ s, then they're $\cong$ .
6) $m\angle AEC = m\angle BED$ , $m\angle BEC = m\angle AED$	6) If 2 $\angle$ s are $\cong$ then they have = measures.



# One More Theorem

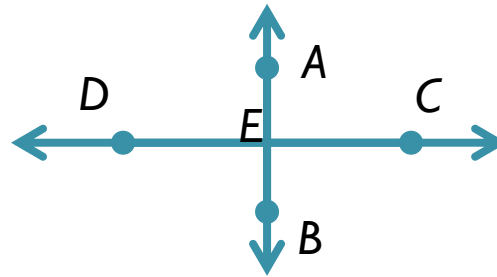
- Given:  $\overleftrightarrow{AB}$  and  $\overleftrightarrow{CD}$  are perpendicular ( $\perp$ ) lines that intersect at point  $E$ .
- Prove:  $\angle AEC$ ,  $\angle BEC$ ,  $\angle BED$ , and  $\angle AED$  are right angles.



Statement	Reason
6) $m\angle AEC = m\angle BED$ , $m\angle BEC = m\angle AED$	6) If 2 $\angle$ s are $\cong$ then they have = measures.
7) $\angle AEC$ and $\angle AED$ are a linear pair	7) If 2 $\angle$ s are adjacent and their noncommon sides form a line, then they are a linear pair.
8) $\angle AEC$ and $\angle AED$ are supp.	8) If 2 $\angle$ s form a linear pair, then they're supp.
9) $m\angle AEC + m\angle AED = 180^\circ$	9) If 2 $\angle$ s are supp., then the sum of their measures is $180^\circ$
10) $90^\circ + m\angle AED = 180^\circ$	10) If $a = b$ , then $a$ can be substituted for $b$ in any equation.
11) $m\angle AED = 90^\circ$	11) If $a = b$ then $a - c = b - c$ .

# One More Theorem

- Given:  $\overleftrightarrow{AB}$  and  $\overleftrightarrow{CD}$  are perpendicular ( $\perp$ ) lines that intersect at point  $E$ .
- Prove:  $\angle AEC$ ,  $\angle BEC$ ,  $\angle BED$ , and  $\angle AED$  are right angles.



Statement	Reason
11) $m\angle AED = 90^\circ$	11) If $a = b$ then $a - c = b - c$ .
12) $m\angle AED = m\angle CEB = 90^\circ$ $m\angle AED = m\angle CEB = 90^\circ$	12) If $a = b$ and $b = c$ , then $a = c$ .
13) $\angle AED$ , $\angle AED$ , $\angle BEC$ , & $\angle BED$ are right angles.	13) If the $m\angle = 90^\circ$ , then it is a right angle.

**Theorem:**  
Perpendicular lines intersect to form four right angles.

# Homework

- p. 111-113 Complete #15-26 mentally; complete #27-31 odd, 34 & 35 in writing